

## Title I Parent Involvement Policy

Discovery Charter School (DCS) is a Title I, Targeted Assistance School. Students receive assistance based upon academic performance in relation to overall school performance. Students are identified for services following initial screening which is conducted within the first 4 weeks of school. A letter will be sent home this fall with additional information about Title I and any corresponding activities and parent meetings.

**PARENTS' RIGHT TO KNOW** In accordance with the Elementary and Secondary Education Act, Section 1111(h)(6) **PARENTS' RIGHT TO KNOW**, this is a notification from Discovery Charter School to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers.

This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing criteria are waived;
- The teachers baccalaureate degree major, graduate certification, and field of discipline; and

If you have questions or concerns, please feel free to contact your school principal.

### Policy Guidelines

- DCS will hold an annual meeting inviting all parents of students identified for Title I services.
- The annual meeting will be scheduled for at least 2 different times to accommodate parents' schedules.
- DCS will involve parents in the improvement of our programs
- DCS will provide parents with timely information about Title 1, information regarding curriculum and assessments being used, and opportunities to meet upon parent requests.
- DCS will build the school's and parents' capacity for strong parental involvement by providing assistance to students as appropriate, provide materials to families to assist in improving their children's achievement, educate teachers on how to coordinate with parents, provide information to families in a format convenient to them and other reasonable areas of support for parental involvement.

