

Awards and Accomplishments

- Top Charter school in Indiana 2013, 2014, & 2015
- Indiana Department of Education “A” School, 2012, 2013, 2014, 2015
- Indiana Department of Education 4 Star School, 2011 - 2012
- 2010 - 2011 Lowe’s Toolbox for Education Grant Winner
- ECO-Schools USA Silver Award

Year	Enrollment	% Passing ISTEP+ (Math & ELA) <i>*State Average</i>	IREAD-3 <i>* State Average</i>
2014-2015	506	73.0% <i>*53.5%</i>	98.7% <i>*92.4%</i>
2013-2014	493	88.0% <i>*74.7%</i>	98.6% <i>*90.8</i>
2012 - 2013	455	90.3% <i>*73.7%</i>	98.1% <i>*91.4%</i>
2011 - 2012	371	90.5% <i>*72.4%</i>	95.6% <i>*85.7%</i>
2010 - 2011	309	83.1% <i>*71.3%</i>	n/a



Building expansion which includes a shared gym/cafeteria space and additional classrooms is scheduled to open November 2016.

Discovery Charter School Mission:

The Discovery Charter school will foster in its students the passion and curiosity necessary for lifelong learning. Students will develop the ability to think critically, communicate effectively and excel academically. Through an integrated, place-based curriculum, our students will become stewards of their environment and community.

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Discovery Charter School



**# 1 Charter School
in the State of
Indiana
2013, 2014,
& 2015**

Experience Learning:
An integrated, place
based curriculum

Place Based Education

Place based education is an approach to education that allows students the opportunity to anchor their learning into their local environment and community. Wherever and whenever possible, students connect classroom learning to their place. Below are some grade level examples of how place based education comes to life at Discovery Charter School.



Kindergarten students learn about patterns in the classroom and build upon that knowledge by visiting the Coffee Creek Preserve once a month for “Signs of the Season” walks. These

walks give students a chance to identify patterns in nature as the seasons change.



1st graders learn how life and school were different 100 years ago. They visit the Westchester History Museum and see how people dressed and what school was like by using slates and chalk and playing some old-time recess games.

While studying the Earth’s rotation, **2nd grade** students venture outside to trace shadows of themselves on the ground. They observe changes as the Earth rotates throughout the day.

3rd grade students apply what they learn in math by identifying items on the school grounds and calculate the area and perim-

eter of real life objects.

4th grade visits the Pinhook Bog (which was formed by glaciers that covered NW Indiana) to follow up their study of Indiana regions and landforms.

5th grade enhances their studies of Native Americans by examining artifacts related to the Woodland Indians using traveling trunks from the Indiana Dunes National Lakeshore.

Middle School students work on service projects that benefit their community (school, town, ecosystem, etc.)

